



YEAR 6 Local Study- Topic Overview

RRS Article 28



<p>ENGLISH: Poetry – meandering rivers Narrative setting- descriptive writing Journalistic writing- river rescue</p> <p><i>Article 19</i></p>		<p>ART: Research Canal boats Decorate ceramic pots</p>		<p>DESIGN & TECHNOLOGY: 3D paper mache model of River Wey source to sea.</p>			
<p>MATHS: Fractions Decimals Percentages</p>		<p>SCIENCE: Water cycle Erosion Friction Measuring water flow Depth Influence of seasonal change Pollution</p> <p>Discreet teaching- Evolution and inheritance Mary Anning Fossil fuels Family trees</p>		<p>HISTORY: River Wey and it's impact on local area- usage. Link to Roman Times and reservoir</p>		<p>GEOGRAPHY: Parts of the river Trade and economics How people use rivers and valleys Where rivers get their water How rivers wear away rock beds How rivers carry material away Natural Springs and usage</p> <p><i>Article 22</i> <i>Article 27</i> <i>Article 39</i></p>	
<p>PSHE/THRIVE:-discreet</p> <p><i>Article 28</i> <i>Article 12</i> <i>Article 13</i></p>	<p>VISITS & ENRICHMENT: Wishing Well- Source of River to mouth.</p>	<p>COMPUTING: Research on River Wey linking to other rivers of the world.</p>	<p>PHYSICAL EDUCATION: Dance Interpretative dance linked to rivers.</p>	<p>MUSIC: (PPA) Taught discreetly.</p>	<p>FRENCH: (PPA-discreet) Taught discreetly.</p>	<p>TOPIC FINALE</p> <p>Forest schools- camping experience, campfire, dens ect.</p>	
<p>RE: (PPA) Taught discreetly.</p> <p><i>Article 14</i></p>							