

YEAR 1 Topic Overview 2021

Year 1: The Jurassic Coast

<p>ENGLISH: Focus texts: Dear Dinosaur, The Dinosaur who lost her voice, If I had a Dinosaur, The Dinosaur who pooped the past.</p> <p>Writing</p> <ul style="list-style-type: none"> Name letters of the alphabet Spell very common exception words Spell days of the week Use very common prefixes and suffixes Form lower case letters correctly Form capital letters and digits Compose sentences orally before writing * maintain attention and participation <p>Grammar</p> <ul style="list-style-type: none"> * leave spaces between words * begin to use basic punctuation : . ? ! * use capital letters for proper nouns * use common plural & verb suffixes <p>Speaking and listening</p> <ul style="list-style-type: none"> * listen and respond appropriately * ask relevant questions Read own writing to peers or teachers 		<p>ART & Design:</p> <p>Beach scene collage - I can explore techniques such as repeating, overlapping, rotating and arranging</p>  <p>shapes.</p>		<p>DESIGN & TECHNOLOGY: (Impact Day)</p> <ul style="list-style-type: none"> I can make a product from textiles. I can Measure, mark and cut fabric. I can alter a textile and develop it. Dinosaur egg carrier 	
<p>MATHS:</p> <p>Number and calculation</p> <ul style="list-style-type: none"> Count to/across 100 comparison e.g. heavier, taller, full, Count in 1s/2s/5s/10s capacity and weight Identify "one more/less" Read and write numbers to 20 Use language "more than" "most" Use + - = symbols week, months and years Know number bonds to 20 shapes Add and subtract 1 and 2 digit numbers to 20 Solve one step problems including simple arrays including turns <p>Fractions Recognise and use $\frac{1}{2}$ and $\frac{1}{4}$</p>		<p>SCIENCE: Everyday materials</p> <p>Working scientifically experiments.</p>		<p>HISTORY:</p> <p><u>Key Events</u></p> <p>I can draw pictures and write about them to tell others about the past.</p> <p>I can answer questions about events using 'before' and 'after' to describe when something happened.</p>	
<p>GEOGRAPHY:</p> <ul style="list-style-type: none"> I can describe places using geography words such as physical and human. I can say what places are like using words and phrases such as noisy, built up, busy, quiet, farmland & coast etc. I can say what type of buildings are in a place. I.e houses, shops, offices etc. I can look at places and draw features I like and dislike, sorting them into groups. 					
<p>PSHE/THRIVE:</p> <p>My brilliant body</p>	<p>VISITS & ENRICHMENT:</p> <p>Forest school Impact day Monkey world - from previous topic delayed due to COVID</p>	<p>COMPUTING:</p> <ul style="list-style-type: none"> E-safety Accessing an age appropriate website Using simple software or apps Recognising technology in our lives 	<p>PHYSICAL EDUCATION:</p> <p>Athletics on the school field</p>	<p>MUSIC: Taught in PPA</p> <p>RE: Taught in PPA</p>	<p>GLOBAL LEARNING -</p> <p>Who owns dinosaur bones? The person who finds them or the country they are found in?</p> <p>Should people be allowed to dig up dinosaurs?</p>