

EXPLORERS YEAR 5: AUTUMN 2

<p>COVERAGE:</p> <ul style="list-style-type: none"> • Geography – Explore different views on environmental issues and what a place will look like in the future. • How the physical change of a location can affect people. • Geography – Create a weather chart and discuss changes and opinions about climate change. • History – Explore how countries have changed over time. • History - Using research give opinions on why changes may have occurred • Art – Gain inspiration from Vincent Van Gogh and explore pointillism. • Art – Creating abstract forms • Art – Create a globe using papier mache and paint in relation to climates # • Music - Compare music from different places (climates) and explore the difference in sound, pitch and tempo. • DT – creating an effective Weather gauge and evaluating and improving. 	<p>KEY LANGUAGE AND VOCABULARY:</p> <p>Globe</p> <p>World</p> <p>Polar</p> <p>Climates</p> <p>Temperate</p> <p>Mediterranean</p> <p>Mountains</p> <p>Tropical</p> <p>Arid</p> <p>Equator</p> <p>Northern Hemisphere</p> <p>Southern Hemisphere</p> <p>Vegetation</p> <p>Tectonic</p> <p>Biomes</p> <p>Evolution</p> <p>Natural</p> <p>Man-made</p>	<p>KNOWLEDGE AND FACT SHEET</p> <p>KEY QUESTIONS:</p> <ol style="list-style-type: none"> 1. What are the different continents? 2. What features do these continents have? 3. What is the equator and how does it affect climate zones? 4. Can you name key countries in every climate zone? 5. How have countries changed over time? 6. How has technology and science changed the way we can explore? 7. Who are the most famous explorers? 8. What and where did they explore?
<p>KEY SKILLS AND KNOWLEDGE:</p> <ul style="list-style-type: none"> • Understanding chronology – The timeline of explorers and who founded what. • Understanding of the world such as continents, countries and population. • Understanding of the direction and use of a compass. • Understanding the importance of survival and use of natural resources. • Understanding of artwork in a natural environment. • Comparing different continents and countries. • Understanding the importance of an explorer and the equal opportunities between gender such as Amelia Earhart. • Understanding of the importance of reading maps (6 figure grid reference) • Understanding up to date explorers and expeditions 		
<p>ENRICHMENT:</p> <ul style="list-style-type: none"> • Orienteering. • Sculpture making. • Learning survival techniques. • Trip to the beach to discuss survival. 	<p>PUPIL LEADERSHIP:</p> <p>Small group (4/5) presentations on:- (suggestions)</p> <ul style="list-style-type: none"> • Instructions for surviving in the wilderness. • Orienteering – designing their own maps and children reading them. 	