

## Thrive room - Topic Booklet

# Space



The children in the Thrive base will complete Maths, English and Topic work linked to the topic. The work is planned using ideas from the adults and children.

The planned activities will continue to use the outdoor learning space for the whole school focus around 'Learning Outside The Classroom'.

The children will also complete class work set by their individual class teachers to keep the link between the Thrive Base and the classroom.

### Science/D&T/Music/Computing:

- Food - pastry aliens, cheese and tomato spaceships and fruity rockets
- Using fruit to create our own solar system.
- Chalk star constellations
- Exploring space rocks
- Learning about the solar system.
- Magic milk Earth experiment

### Maths:

- Measuring meteors
- Alien additions - number bonds up to 20.
- Space number sequencing puzzles.
- Comparing sizes of the planets.

### English:

- Retelling familiar stories - Aliens love underpants by Claire Freedman and Ben Cort.
- Creating an astronaut application form.
- Making our own rocket names.
- Sending postcards from space
- Writing what I would take to space.
- Using space story stones to create our own story.

### Art & Thrive:

- Using playdoh to create an 'Alien loves underpants' alien
- Astronaut training
- Making telescopes
- Marble planets
- Junk models rockets
- Galaxy jars
- Moon rock hunt



### **Breakfast and Snack time**

Eating together and sharing food is an important part of the Thrive Base. Every day, the children will have breakfast time and snack time. They will sit and eat together at the table in the Thrive room.

The children will be given roles and responsibilities during these times. For example, setting up the table or pouring the water.

This special time is a time for talking and listening to each other.

### **Thrive Room staff 2019 - 2020**

Kimberley Chapman

Lyndsey Stavrianos

Donna Newport

The Thrive Room staff will support the children in the Thrive Room and in their classrooms.

*Article 3: All organisations concerned with children should work towards what is best for each child.*

*Article 24: Children have the right to good quality health care, clean water, nutritious food and a clean environment.*