



YEAR 1 Topic Overview

The 4 Seasons



ENGLISH: Key Texts - Squirrels who Squabbled The Leaf man Describing each of the seasons using adjectives. (AA-A2) Mr Men - design and label characters Compose simple sentences introducing conjunctions (and, because) Letter formation and finger spaces. Fill in gaps from EYFS framework - based on assessment of the children in September. Months of the year and days of the week		ART: Self-portraits - LOTC collage/chalk Leaf man - LOTC Group art piece - the 4 seasons. 4 groups of children, each working on a picture from one of the seasons, put them together to display. Christmas crafts		IMPACT DAY Watching the sunset. Seasons artwork. Forest school.	DESIGN & TECHNOLOGY: Fruit Kebabs - using a variety of common and uncommon fruits - link to seasonal fruit and veg Christmas decoration - design and make.
MATHS: Place Value Number bonds Touch counting Quantities and amounts	SCIENCE: I know what the 4 seasons are called. I know which season happens at which time of year. I know that the length of a day may differ depending on the season. I know the weather associated with each season.	HISTORY: I understand different things that happened in the past and in the present.			GEOGRAPHY: I understand the world is split into 7 continents and oceans have different names. I can name some continents and oceans. I know that paths, roads, air and sea link places to others.
PSHE/THRIVE: e-safety Pantosaurus	VISITS & ENRICHMENT: Forest school Possible stay late at school to watch sunset with hot chocolate.	COMPUTING: Learning to access a PC by logging on and loading up 1 program.	PHYSICAL EDUCATION: Fundamental movement skills - weather dependent	MUSIC: Charanga RE: festivals	GLOBAL LEARNING: Where does the food in my lunchbox come from?