



The children will complete Maths, English and Topic work linked to the topic. The work is planned using ideas from the adults and children. Some of the ideas include:

- Planting different seeds and bulbs and investigating the changes that take place.
- Complete observational drawings of plants and wildlife.
- Complete different art and crafts linked to the different themes. For example, Leaf Man.
- Understand lifecycles by looking at the lifecycle of the frog and caterpillar.
- Read stories linked to the topic such as Jack and the Beanstalk, The Hungry Caterpillar and Stick Man. The children will complete writing activities linked to the story.
- Complete art and craft work linked to the topic such as: petal sun catchers, leaf lanterns, wood streamers and leaf masks.

The planned activities will continue to use the outdoor learning space for the whole school focus around 'Learning Outside The Classroom'.

The children will also complete class work set by their individual class teachers to keep the link between the Thrive Base and the classroom.

## Breakfast and Snack Time

*Article 24: Children have the right to good quality health care, clean water, nutritious food and a clean environment.*

Eating together and sharing food is an important part of each Thrive Base. Every day, the children will have breakfast time and snack time. They will sit and eat together at the table in the Thrive room. The children will be given roles and responsibilities during these times. For example, giving out the plates or pouring the water.



This special time is a time for talking and Listening to each other.

## Thrive Room staff 2018 - 2019

Kelly Glover  
Lyndsey Stavrianos  
Toni Kirlew  
Pat Bridge  
Donna Newport



The Thrive Room staff will support the children in the Thrive Room and in their classrooms.

*Article 3: All organisations concerned with children should work towards what is best for each child.*