

YEAR 1 Topic Overview

Year 1: The four seasons

ENGLISH: Key Texts – A stroll through the seasons. Name letters of the alphabet Spell common exception words Spell days of the week and months of the year (A-AA) leave spaces between words (grammar) Capital letters for proper nouns (grammar)			ART: Bonfire picture - black paper using a collage technique Use a range of materials Leaf printing		DESIGN & TECHNOLOGY: Make a calendar for 2020, artwork of the seasons. Make a weather vain.
MATHS: Begin to measure length and height. Recognise coins and notes. Use time and ordering vocabulary. Use language of the days, weeks, months and years. Measure leaves and compare their sizes.		SCIENCE: Observations of leaves collected from the nature area. Observe changes of day and season. Sources of light. Nocturnal animals I know what 4 seasons are called. I know at which time of year each season happens. I know the length of day may differ due to the season. I know the weather associated with each season.	HISTORY: Key events - Bonfire night (5th Nov) Remembrance day (11th Nov)		GEOGRAPHY: Identify seasonal and daily weather patterns. Discuss the different types of weather. Keep weather diary for a week - morning activity. Talk about hot and cold areas in the world.
PSHE/THRIVE: Jigsaw – emotions	VISITS & ENRICHMENT: Walk around the local area. Forest school	COMPUTING: Learning to access a PC by logging on and loading up 1 program.	PHYSICAL EDUCATION: Tennis Coach	MUSIC: Charanga Learning seasons song RE: PPA Cover	