



YEAR 1 Topic Overview

Year 1: On the farm



<p>ENGLISH:</p> <p>Writing</p> <ul style="list-style-type: none"> • Name letters of the alphabet • Spell very common exception words • Spell days of the week • Use very common prefixes and suffixes • Form lower case letters correctly • Form capital letters and digits • Compose sentences orally before writing * maintain attention and Participation <p>Grammar</p> <ul style="list-style-type: none"> * leave spaces between words * begin to use basic punctuation : . ? ! * use capital letters for proper nouns * use common plural & verb suffixes <p>Speaking and listening</p> <ul style="list-style-type: none"> * listen and respond appropriately * ask relevant questions Read own writing to peers or teachers 		<p>ART:</p> <p style="text-align: center;">Art and Design</p> <ul style="list-style-type: none"> • Use a range of materials • Use a drawing painting and sculpture • Develop techniques of colour, pattern, texture, line, shape, form and space. • Whole class art piece - scarecrow • Pig Money box 		<p>DESIGN & TECHNOLOGY:</p> <p style="text-align: center;">Design and Technology</p> <ul style="list-style-type: none"> • Use a range of tools and materials to complete practical tasks • Evaluate existing products and own ideas • Build and improve structural mechanisms <p>Make a bucket - link to science (materials).</p>							
<p>MATHS:</p> <p>Number and calculation</p> <ul style="list-style-type: none"> • Count to/across 100 • comparison e.g. heavier, taller, full, • Count in 1s/2s/5s/10s • capacity and weight • Identify "one more/less" • Read and write numbers to 20 • Use language "more than" "most" • Use + - = symbols • week, months and years • Know number bonds to 20 • shapes • Add and subtract 1 and 2 digit numbers to 20 • Solve one step problems including simple arrays including turns <p>Fractions</p> <p>Recognise and use $\frac{1}{2}$ and $\frac{1}{4}$</p>		<p style="text-align: center;">Mathematics</p> <p>Geometry and measure</p> <ul style="list-style-type: none"> * use common vocab for * begin to measure, length * recognise coins and notes * use time and ordering vocab * tell the time to hour/ half hour * use language of days of the * recognise and name 2-d/3-d shapes * order and arrange objects * describe position and movement, 		<p>SCIENCE:</p> <p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Where our food comes from - different countries and food from animals. • Bucket experiment 		<p>HISTORY:</p> <p>Key events - Key Events</p> <p>Mothers day 22nd March World Book Day 5th March Easter 12th April</p> <ul style="list-style-type: none"> • Farming throughout the ages • Changes in food popularity & production 		<p>GEOGRAPHY:</p> <p>Link to Kenya - farms in different countries. Local area Continents - farming across the world - learn the continents song.</p> <div style="text-align: center; border: 2px solid red; padding: 10px; margin: 10px auto; width: 80%;"> <p><u>Impact day -</u></p> <p>Scarecrow making.</p> <p>Testing British farm</p> </div>			
<p>PSHE/THRIVE:</p> <p>Jigsaw - emotions</p>		<p>VISITS & ENRICHMENT:</p> <p>Walk around the local area</p> <p>Abbotsbury children's farm</p> <p>Forest school</p>		<p>COMPUTING:</p> <p>Learning to access a PC by logging on and loading up 1 program.</p>		<p>PHYSICAL EDUCATION:</p> <p>Tennis Coach</p>		<p>MUSIC:</p> <p>RE: PPA Cover</p>		<p>GLOBAL CITIZENSHIP-</p> <p>Is it okay to keep animals in captivity?</p> <p>Do animals have thoughts and feelings?</p>	