

YEAR 4 Topic Overview – Marvellous Mountains

ENGLISH: <ul style="list-style-type: none"> Survival guides - surviving mountain climbing Persuasive writing for debate - who owns the mountains Diary writing - Agatha Farlingham from the Abominables Descriptive writing of Everest Texts: The Abominables - Eva Ibbotson King of the Cloud Forests - Michael Morpurgo The Kid Who Climbed Everest – Bear Grylls			ART: Sketch design Create a sculpture of a mountain using different media		DESIGN & TECHNOLOGY: Evaluating skills
MATHS: <ul style="list-style-type: none"> Multiplication Division Fractions Decimals Place value revision Addition/subtraction revision 		SCIENCE: <u>Animals including humans</u> <ul style="list-style-type: none"> Digestive system parts and functions Types and functions of teeth Tooth decay Food chains 	HISTORY: History enquiry <ul style="list-style-type: none"> Use different sources to identify how areas were used in the past. Discuss the changes of the mountains over time. Suggest sources to help answer questions. 		GEOGRAPHY: <ul style="list-style-type: none"> Use a map to find countries and their key features. Locate key mountain ranges of the world. Locate key areas of higher ground in the UK. Use a map to find and describe key features of the mountains. Describe the key features of a mountain range. Explain how different types of mountains are formed. Describe a mountainous climate. Describe how tourism affects mountain regions.
PSHE/THRIVE: Exploring emotions - using paint to express emotions and mood (A7)	VISITS & ENRICHMENT: Rock climbing	COMPUTING: Scratch coding and programming	PHYSICAL EDUCATION: Hockey	MUSIC:	TOPIC ENDING Trip to Rockburn indoor climbing centre (if Covid allows)
			FRENCH: Telling the time	R.E: Christian symbols	