Gymnastics Year 6: Spring 1

Coverage:

- To develop flexibility, strength, technique, control and balance
- To compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Knowledge and Key vocabulary:

- Symmetrical balances
- Five gymnastics shapes:Straight, tuck, star, straddle and pike.
- Reflect and mirror
- Travel: forwards, backwards, sideways
- Change direction
- Pathways: circles, squares, triangles, diamonds, animal walks.
- Jump, land and leap
- Inversion (upside down)

Thrive Link

- I can work safely
- I can work within a team to create a sequence
- I can follow instructions
- I can help create rules to keep the lesson safe

Physical Skills

- I can perform clear symmetric balances
- I can perform clear symmetric balances using equipment
- I can travel safely and fluently
- I can perform a variety of different rolls fluently
- I can jump, land and leap using different gymnastic shapes fluently
- I can perform inversion skills with control and fluency
- I can demonstrate good spatial awareness
- I can demonstrate warming up and the effect that it has on the body

Performance Analysis

- I can describe how my performances can be improved
- I can use gymnastic vocabulary to compare and improve my work
- I can compare and comment on skills and how they are applied in my own and others' work
- I can take steps to improve my performance (time, score, balance etc)





