

Discovering Dorset YEAR 3 Topic Overview

ENGLISH: Narrative - adventure story based on smugglers Listen and appreciate Enid Blyton (Famous Five) Biography of Mary Anning			ART: Watercolour of local landscapes Photography montage Linked artist		DESIGN & TECHNOLOGY: Make your own Punch and Judy puppet show			
MATHS: Time Measurement m cm mm Kg and g L ml Km m etc Data Handling		SCIENCE: Rocks Working Scientifically		HISTORY: Mary Anning		GEOGRAPHY: Map of UK, England, Dorset Land use in Dorset, in particular how it changes along a river’s course Drawing maps with keys and four figure references Drawing maps of land use Northern Hemisphere		
PSHE/THRIVE: Team Building Group skills	VISITS & ENRICHMENT: Rock Pooling Lorton Meadows	COMPUTING: Google Classroom Presenting Photography	PHYSICAL EDUCATION: Striking & Fielding Cricket Festival Swimming		MUSIC: Singing - call and respond 2 part and 4 part in rounds		GLOBAL LEARNING Explore school environmental issue - e.g. littering Exploring Local environmental issue - e.g. pollution/litter in River Wey/pollution on the beaches/ cycleway safety. What environmental issues does our local area face?	
RE Judaism	FRENCH Numbers Family Members Pets		IMPACT DAY DT project		FINALE Kahoot quizzes in teams		RRS 12: You have the right to give your opinion, and for adults to listen and take it seriously. 13: You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people. 17: You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need. 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.	