


# Walk with the Egyptians

## YEAR 3 Topic Overview

<b>ENGLISH:</b>  Newspaper Report – discovery of Tutankhamun Reading and appreciation of Egyptian Cinderella Poetry			<b>ART:</b> Mixing primary colours to make secondary colours Painting mummy cases Jewelry Collage		<b>DESIGN &amp; TECHNOLOGY:</b>  Plan, design and evaluate a shaduf	
<b>MATHS:</b>  Subtraction Multiplication  Egyptian number system		<b>SCIENCE:</b>  Forces and Magnets		<b>HISTORY:</b>  Ancient Egyptian’s main achievements Egyptian Gods Chronology within history using timelines Mummification Hieroglyphics		<b>GEOGRAPHY:</b>  Location of Egypt on a map and its main geographical features (Nile, Pyramids)
						<b>R.E:</b>  Global Christmas
<b>PSHE/THRIVE:</b>  Team building pyramids  Celebrating Difference	<b>VISITS &amp; ENRICHMENT:</b>  Tutankhamun Exhibition	<b>COMPUTING:</b>  Using the internet to research questions Using Google Drive to create digital content Google Classroom	<b>PHYSICAL EDUCATION:</b>  Gymnastics and Basketball	<b>MUSIC:</b>  Music appreciation – listen and appraise songs within the theme Egyptians		<div><b>TOPIC FINALE</b></div>  Celebration of work
<b>RRS</b>  <b>12:</b> You have the right to give your opinion, and for adults to listen and take it seriously. <b>13:</b> You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people. <b>17:</b> You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need. <b>28:</b> You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. <b>29:</b> Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.						