



Chocolate: Through the topic, the children will have fun learning about chocolate. The topic will also link to the whole year 5 topic:

- The history of chocolate.
- The history of Cadbury.
- Who brought chocolate to the UK.
- The geography of chocolate - the ingredients and where in the world they come from.
- Carry out a senses test - smell and taste test.
- Design a new chocolate bar or sweet by thinking about the ingredients and the packaging for the product.
- Watch Willy Wonka and the chocolate factory and complete some English work based on the book/film.
- Sequence the story and write their own stories based on the film.
- Use money to buy sweets and chocolate. What would they buy with different amounts?
- Use the book - Revolting recipes by Roald Dahl and complete some cooking activities.
- Cooking and investigating change states in science.
- Weighing and measuring the sweets and chocolate bars and putting them into order.

Breakfast and Snack Time

Article 24: Children have the right to good quality health care, clean water, nutritious food and a clean environment.

Eating together and sharing food is an important part of each Thrive Base. Every day, the children will have breakfast time and snack time. They will sit and eat together at the table in the Thrive room. The children will be given roles and responsibilities during these times. For example, giving out the plates or pouring the water.



This special time is a time for talking and Listening to each other

Thrive Room staff 2018 - 2019

Kelly Glover
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The Thrive Room staff will support the children in the Thrive Room and in their classrooms.