

### Personal, Social and Emotional Development

- Select activities and resources with support.
- Carry out small tasks and become more confident in new situations.
- Share and take turns with their friends.
- Begin to become aware of their own feelings.
- Play in a group.
- Initiate play.
- Interact with adults and peers.

### Communication and Language

- Learn about prepositions and respond to simple instructions.
- Begin to understand why and how questions.
- Encouraged to use more complex sentences and a range of tenses and vocabulary.
- Encouraged to listen with increasing attention.
- Talk about stories they have heard.

### Physical Development

- Move freely with pleasure and confidence and negotiate space successfully.
- Move in a variety of ways.
- Explore a range of equipment such as bats and balls.
- Learn to use one handed tools safely and with increasing control.
- Encouraged to hold a pencil correctly and use it with increasing control.
- Encouraged to use the toilet and dress and undress independently.

### Literacy

- Listen to a range of stories and poems and begin to be aware of the way stories are structures.
- Talk about settings, events and characters.
- Show interest in illustrations and print in the environment.
- Recognise familiar words.
- Link sounds to letters.
- Give meaning to the marks they write.
- Begin to segment the sounds in simple words and blend them together.
- Learn jingles to help them remember how to form the letters.

## Autumn Term Marvellous Me and Celebrations!

### Mathematics

- Use number names and number language spontaneously while engaged in practical activities.
- Count to 10 and beyond.
- Touch count up to 4 and then 10 objects accurately.
- Match numerals and quantity's together.
- Begin to represent numbers in different ways e.g using their fingers or marks on paper.
- Begin to recognise and talk about shapes in the environment.
- Talk about and make repeating patterns.
- Learn to order objects by height, length, weight and capacity.

### Understanding of the world

- Talk about their families and special times and events.
- Learn about different occupations and ways of life.
- Begin to understand and talk about the differences and similarities between family and friends.
- Begin to talk about things they have observed in the natural environment.
- Operate simple equipment such as the ipads.

### Expressive Arts and Design

- Join in with dancing and ring games.
- Use instruments to explore sounds and how they can be changed.
- Explore rhythm.
- Explore colour and texture.
- Use various construction materials to build and balance.
- Learn the uses of different tools.
- Engage in imaginative role play.
- Create movement in response to music.