

## How is Pupil Premium funding used at Conifers Primary School?

In the year 2018-19, Conifers Primary School received **£213,480,00** in Pupil Premium funding. Below shows how we spend a proportion of this funding. For a more detailed account, please see our Pupil Premium Strategy, which is available on the school website.

### Raising Attainment

In order for all children to progress, achieve and reach their full potential, we put extra support in place for those children who need it. This is in the form of interventions either on a 1:1 or group basis. We aim for all children in receipt of Pupil Premium funding to achieve expected or better progress and we put interventions in place where required.

### Reception Classes

Our Reception base has an additional member of staff this is to ensure that additional interventions can take place on a 1:1 or small group basis as well as ensuring there is a higher adult to child ratio.

### Outside Agency Involvement

We work closely with a range of outside agencies such as SENSS, Educational Psychologist, Behaviour Support Service. These agencies work with staff to support the children. Pupil Premium funding allows us to meet the needs of the children who are without SEND funding.

### Nurture Breakfast Club

Nurture Breakfast Club is available for children who we feel would benefit from this provision at the start of their day,



### Milk

Pupil Premium funding enables eligible children to receive milk every day at school.

### Social and Emotional Development

At Conifers Primary School, we believe that children need to feel happy, safe and secure in order to be able to learn. We have three ELSA trained members of staff who can offer support to children. We also have an Emotional Health and Family Liaison Lead who supports children and families. We also run a nurture club and 2 lunch clubs. We are a Thrive school, which puts children's emotional health at the heart of our school.

### Uniform

Children in receipt of Pupil Premium funding receive one free jumper or cardigan per year. This enables children to feel a sense of belonging and identity at school.

### Forest School

We are very lucky to run a forest school provision. This helps to give children opportunities to develop their social, emotional and self-esteem skills.