

## Jurassic Coasts

### YEAR 1: Summer 2

<p><b>COVERAGE:</b></p> <ul style="list-style-type: none"> <li>• Art - collage a beach scene.</li> <li>• History - Drawing pictures to tell others about the past. Answer questions using before and after to say when something happened.</li> <li>• Science - To can conduct a scientific experiment.</li> <li>• Geography - Describe places as either physical or man made/human. Say what types of buildings are in a place.</li> </ul>	<p><b>KEY LANGUAGE AND VOCABULARY:</b></p> <p>fossil</p> <p>dinosaur</p> <p>extinct</p> <p>history</p> <p>Mary Anning</p> <p>fabric</p> <p>beach</p> <p>coast</p> <p>ocean</p>	<p><b>KNOWLEDGE AND FACT SHEET</b></p> <ul style="list-style-type: none"> <li>• We can find out information about dinosaurs from fossils.</li> <li>• We live on the Jurassic coast.</li> <li>• Dinosaurs became extinct about 65 million years ago.</li> </ul> <p><b>KEY QUESTIONS:</b></p> <ul style="list-style-type: none"> <li>• How many different dinosaurs were there?</li> <li>• What is the difference between physical and human geography?</li> <li>• How did the dinosaurs die out?</li> <li>• Where did dinosaurs live?</li> </ul>
<p><b>KEY SKILLS AND KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• To know 5 different dinosaur names.</li> <li>• To know the difference between physical and human geography.</li> <li>• To learn about fossils and understand what they are.</li> <li>• To make a product using textiles.</li> </ul>		
<p><b>ENRICHMENT:</b> Trip to monkey world - delayed from previous topic due to COVID.</p> <p><b>LOTG</b> - cross curricular opportunities Forest school for Sycamore class.</p>	<p><b>PUPIL LEADERSHIP:</b></p> <p>Topic questions - what do you want to know about dinosaurs?</p> <p>Science experiments to be child led.</p>	