



Breakfast and Snack time

Eating together and sharing food is an important part of the Thrive Base. Every day, the children will have breakfast time and snack time.

They will sit and eat together at the table in the Thrive room. The children will be given roles and responsibilities during these times. For example, setting up the table or pouring the water.

This special time is a time for talking and Listening to each other.

Thrive Room staff 2019 - 2020

Kelly Glover

Lyndsey Stavrianos

Donna Newport

The Thrive Room staff will support the children in the Thrive Room and in their classrooms.

Article 3: All organisations concerned with children should work towards what is best for each child. Article 24: Children have the right to good quality health care, clean water, nutritious food and a clean environment.

Thrive Topic Booklet

Winter 2019

Around the World



The children in the Thrive base will complete Maths, English and Topic work linked to the topic. The work is planned using ideas from the adults and children.

The planned activities will continue to use the outdoor learning space for the whole school focus around 'Learning Outside The Classroom'.

The children will also complete class work set by their individual class teachers to keep the link between the Thrive Base and the classroom.

English

- Writing letters to our partner school in Kenya
- All around the world poems
- Interviewing Explorers
- Application for a passport
- Country Fact Files
- Instructional writing - recipes from different cultures
- Learning to read, spell and order the months of the year and days of the week.
- Learning the names, sounds and the order of the alphabet.

Books:

- The World's Family
- How to Make an Apple Pie and See the World
- Christmas Around the World



Maths

- Comparing the sizes of countries using larger numbers.
- Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- Recognise and use language relating to dates, including days of the week, weeks, months and years
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Science & Geography

- Investigating how the earth moves, day and night and the solar system.
- Exploring animals around the world
- Observe changes across the four seasons around the world - observe and describe weather associated with the seasons and how day length varies.

Art/D&T/Music

- Explore Art across the World using a range of materials
- Compare music around the World to music in the UK
- Vincent Van Gogh - re-creating Starry Night painting
- Andy Goldsworthy - Art from natural materials
- Use the internet to compare countries and create Top Trumps.