

Conifers Primary School

Creative Curriculum Policy

UNCRC Article 28 - All children have the right to a primary education



Conifers offers a rich, exciting and balanced curriculum which enables each individual child to develop academically, emotionally, creatively, socially and physically. The curriculum is designed to offer meaningful real-life experiences, enabling children to have big ambitions and high expectations of themselves.

The curriculum is designed so that it is ambitious for all learners. Knowledge, skills and concepts are clearly outlined in an age-appropriate and progressive way from year 1 to year 6 so that children's understanding is extended year upon year.



Outdoor Learning

The curriculum enables children to share ideas, express their opinions and apply knowledge and skills learned in a wide range of meaningful contexts which, at Conifers, will be based around opportunities to learn outside the classroom (LOTC).

The curriculum will be motivating and inspiring, ensuring all children and adults work collaboratively to challenge and explore all learning experiences. The curriculum offers opportunities for all children to investigate, question, debate and challenge.

The curriculum will enable children to flourish, be the best they can be and well equipped for their future.

Creative Curriculum INTENT:

- Provide a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account
- Help learners to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes
- Give children greater opportunities to develop their thinking and problem solving skills mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data
- Teach learners to know about geographical, historical and social aspects of the local environment and the national heritage and be aware of other times and places and to recognise links among family, local, national and international events
- Develop the use of ICT across the curriculum
- Make meaningful links with the Rights Respecting Agenda, Global Learning and British Values

- Have some knowledge of the beliefs of the major world religions
- Teach learners to know how to apply the basic principles of health, hygiene and safety
- Develop learners' enquiring minds and scientific approaches to problems
- Enable learners to communicate knowledge and feelings through various art forms including art/craft, music, drama and acquire appropriate techniques which will enable them to develop their inventiveness and creativity
- Develop social skills and encourage children to become more active citizens within the school community and beyond

**Creative Curriculum INTENT -
ideas from the children:**

- Fun
- Working in collaboration
- Learning outside
- Reduce poor behaviour
- Less writing
- Using your imagination
- Exploring
- Making
- Creating
- Makes learning easier
- Makes school a better place to be

**Creative Curriculum INTENT -
ideas from the adults:**

- Inspire
- Motivate
- Child led
- Contextualise learning
- Challenge
- Enrichment
- Building relationships
- Inclusive
- Stimulating
- Practical

Creative Curriculum IMPLEMENTATION:

In order for a creative curriculum to lead to creative teaching and learning, the approaches in school need to be founded on the following principles;

- Children know what it is they are going to learn
- Children know what they need to do to be successful learners
- Children are helped to be able to assess their own learning and the learning of others in a range of ways
- Children receive positive feedback that helps them to identify what they need to do next
- Children have time to reflect on and review their learning
- Children feel cared about and are happy, secure, motivated and stimulated
- The learning environment is well organised, attractive, stimulating and positive
- Children experience a variety of learning situations, both indoors and outdoors
- Lessons are interesting, stimulating and engaging and children have the opportunity to learn through first hand, multi-sensory experience
- Expectations are high
- Timetabling provides opportunities for flexibility
- Spontaneity is encouraged

The IMPACT of the Creative Curriculum:

- Enables pupils and staff to nurture their own creativity
- Increase learners' motivation, enthusiasm and engagement in their learning, making learning more meaningful, through putting it into context
- Raise standards in both teaching and learning by helping learners become more independent and take greater ownership of their learning, developing children's confidence and motivation to learn through the use of a range of learning and teaching styles
- Promote child centredness
- Give opportunity for a flexible timetabling approach to make space for true depth of study
- Establish curricular links to foster a broader and deeper understanding
- Create and maintain an exciting and stimulating learning environment, which may include half termly, whole school, 'Team Days' and 'House' afternoons.
- Provide opportunities to apply knowledge and learning in practical ways and to solve problems in a variety of situations
- Provide enrichment opportunities where learning and teaching can take place beyond the classroom particularly through educational visits, visitors and experiences through the use of our outside learning areas.
- Create a culture of collaboration



Agreed by Full Governing Body
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