

YEAR 4: SUMMER 1

INSPIRATIONAL LEADERS

<p>COVERAGE:</p> <ul style="list-style-type: none"> H2: I can calculate the duration of events and I have an understanding of how long-ago events took place. H3: I can divide history into the present, using 21st Century, and refer to the era of study in the correct century (eg, 17th Century). H5: I can choose reliable sources of factual evidence to describe events, features and people of the past. H6: I can describe similarities and differences between some people, events and objects I have studied. H7: I am beginning to describe how some of the things I have studied from the past affect life today. H8: I can look at different versions of the same event in history and have identified differences in the accounts. H9: I know that people both now and, in the past, represent events or ideas in a way that persuades others. H10: I can give clear reasons why there may be different accounts of history H11: I can use documents, printed sources (e.g. archive materials) the internet, pictures, photographs, music, artefacts and historic buildings to collect evidence about the past, with direction. H12: I can suggest sources of evidence to help me answer questions. H13: I can use dates and times accurately; from the era I am studying. H14: I can discuss the most appropriate way to present information, which I realise is for an audience. H15: I can present my findings about the past using my speaking, writing, maths, ICT, drama and drawing skills. A8: I can experiment with techniques that use contrasting textures, colours or patterns (rough/smooth, light/dark, plain/patterned). A9: I can add paper curlings or other objects to a surface to embellish. 	<p>KEY LANGUAGE AND VOCABULARY:</p> <p>King</p> <p>Queen</p> <p>Reign</p> <p>Heir</p> <p>Government</p> <p>Catholic</p> <p>Protestant</p> <p>Church</p> <p>Religion</p>	<p>KNOWLEDGE AND FACT SHEET</p> <p>KEY QUESTIONS:</p> <ol style="list-style-type: none"> 1. What is a monarch? 2. Do we need a monarch?* 3. What is an heir? 4. Should a Queen or King inherit the crown?* 5. Was Richard III guilty or not guilty? 6. Who is our current monarch? 7. What does it mean to reign? 8. What makes a good monarch? <p>*Global learning questions</p>
<p>KEY SKILLS AND KNOWLEDGE:</p> <ul style="list-style-type: none"> I can explain my understanding of a British Monarch. I can explore the current monarch and Queen. I can create a Royal Family Tree. I can create a chronological order timeline of past and present Kings and Queens. I can portray a for and against argument regarding Richard III. I can compare Royal British people. 		

- I can compare two Royal Coronations.

ENRICHMENT:

Afternoon Tea on Impact Day
Collaborative art collage

PUPIL LEADERSHIP:

What King or Queen do you like the most? Why?