


## YEAR 2 London's Burning Topic Overview

<b>ENGLISH:</b> <ul style="list-style-type: none"> <li>Follow and write instructions for making bread.</li> <li>Write a diary entry in the style of Samuel Pepys.</li> </ul>		<b>ART:</b> <ul style="list-style-type: none"> <li>Create a silhouette of London in 1666.</li> <li>Mix paint to create secondary colours and add tints and tones to colour by adding white and black to paint.</li> </ul>		<b>DESIGN &amp; TECHNOLOGY:</b> <ul style="list-style-type: none"> <li>Design and create a miniature city in a shoebox.</li> <li>Select and use a variety of materials and join them in differing ways.</li> </ul> <b>COOKING AND NUTRITION:</b> <i>Article 24</i> <ul style="list-style-type: none"> <li>Baking bread and tasting different varieties of bread</li> </ul>	
<b>MATHS:</b> <ul style="list-style-type: none"> <li>Number and place value to be taught discretely.</li> </ul>	<b>SCIENCE:</b> <ul style="list-style-type: none"> <li>Identify and classify different materials (including flammable and non-flammable)</li> <li>Identify materials that are natural and those that are 'man made'</li> </ul>	<b>HISTORY:</b> <ul style="list-style-type: none"> <li>Recount The Great Fire of London.</li> <li>Understand what caused it and how it spread.</li> <li>Learn about the life of someone famous who lived in the past, Samuel Pepys.</li> <li>Compare similarities and difference between present day and 1666.</li> </ul>		<b>GEOGRAPHY:</b> <ul style="list-style-type: none"> <li>Understanding what landmarks are.</li> <li>Understanding what a cities/capital cities are and locate/name them in the UK</li> <li>Learning about the River Thames</li> <li>Locate London/Weymouth on a map of Britain</li> </ul>	
<b>PSHE/THRIVE:</b> <i>Article 13</i> <ul style="list-style-type: none"> <li>Jigsaw- Being me in my World</li> </ul>	<b>VISITS &amp; ENRICHMENT:</b> Visit the Fire Station	<b>COMPUTING:</b> <i>Article 17</i> <ul style="list-style-type: none"> <li>Understand and use algorithms.</li> <li>Using IT out of the class</li> <li>Internet safety</li> </ul>	<b>PHYSICAL EDUCATION:</b> <ul style="list-style-type: none"> <li>Cedar will be doing tag rugby this half term.</li> <li>Maple will be doing gymnastics this half term</li> </ul>	<b>MUSIC:</b> Following the Charanga scheme.	

*Article 28-you have the right to an education*