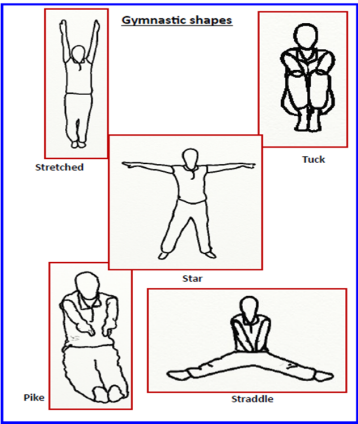





Dance

Year 2:Spring 1

<p>Coverage:</p> <ul style="list-style-type: none"> • Perform dances using simple movement patterns. • Minibeast - science cross curricular link 	<p>Knowledge and Key vocabulary:</p> <ul style="list-style-type: none"> • Three shapes: straight, tuck, star. • Mirror (copy) • Travel: forwards, backwards, sideways • Facial Expression • Flight • Beginning, middle, end • Music: beat, tempo (fast/slow), pattern
<p>Thrive Link</p> <ul style="list-style-type: none"> • I can follow instructions • I persevere with tasks that I find hard • I can try new activities, even when I am unsure • I can work within a partner • I can be safe in the hall with equipment • I can show and understand different emotions through facial expressions 	<p>Physical Skills</p> <ul style="list-style-type: none"> • I can perform and remember simple movements to tell a story • I can show coordination and control within dance • I can perform different travelling skills • I can be expressive with my facial expressions • I can use equipment to explore changes of speed and level to create actions to represent flight • I can choose movements to make into their own phrases, with beginnings, middles and ends • I can perform in front of my class • I can be sensitive when appraising others dance
 <p style="text-align: center;">Gymnastic shapes</p>	 <p style="text-align: center;">Minibeasts</p>