



YEAR 6 Plagues, Pox and Antibiotics - Topic Overview

RRS Article 28



ENGLISH: Narrative story- plague doctor, portal story taking us to Tudor times. Newspaper report- outbreak of black death.		ART: Portraits – 17 th C medicine linked to Global learning.(BBC bite size)		DESIGN & TECHNOLOGY: Observational drawing of Rats Clay model Rats- A15	
MATHS: Shape- area an perimeter, including compound shapes. Nets Co-ordinates.	SCIENCE: Epidemic-what is it? How is it spread? Is there a cure? Scientific discoveries to help hinder one? Luis Pasteur Evolution and inheritance- taught discreetly.	HISTORY: horrible histories Time line start of Plague to Great fire of London.(1665-1666) London in 1600- what was London like? How is it different? Comparison of times. Cause and effects- historical links and theories –H8 Comparison of Eyam and Weymouth. Samuel Peeps Everyday life in Tudor times	GEOGRAPHY: Human geography of London- G5,G6, G7 Comparing modern day London to 16 th Century London Global learning- Who was most effected by the plague? The rich or poor? Why?		
PSHE/THRIVE:-discreet Sex education <ul style="list-style-type: none"> • Changes at puberty & periods (missed from year 5 due to Covid school closures) • Making babies – sexual intercourse and assisted fertility • Wet dreams and masturbation RE: (PPA) Easter story	VISITS & ENRICHMENT: Impact day- Horrible histories- script and perform interview with survivors of the Plague.	COMPUTING: Cities and death tolls – data handling. – G11 Algorithms on Scratch.	PHYSICAL EDUCATION: Athletics.	MUSIC: (PPA) Ring o ring of roses FRENCH: (PPA-discreet)	