



YEAR 6 Extreme Earth Autumn 2- Topic Overview

RRS Article 28



ENGLISH: Poetry – Stormy Seas (Global learning Question- How did flash flooding effect societies around the globe? Where we all effected to the same degree?) Non-chronological report – Extreme episodes Narrative setting- descriptive writing Journalistic writing- accidents caused by extreme weather <i>Article 19</i>		ART: Tornado art – images of wind Hokusai great wave – multimedia art		DESIGN & TECHNOLOGY: 3D volcanos / Scientific experiment- with cross section to show different parts.	
MATHS: Place value Four operations – adding , subtraction, multiplication and division	SCIENCE: Classification of animals , micro-organisms and plants. Animal families – invertebrates and vertebras Use classification keys Working scientifically – fair test independent variables recording data	HISTORY: Pompeii- Mt Vesuvius Extreme weather today – Indian Ocean Tsunami 2004 (The Impossible) Link to events happen recently – flooding, tidal defences etc.		GEOGRAPHY: Research extreme weather conditions across the world. Extreme temperatures- Sahara desert and Antarctica/ climate zones. Tectonic plates and Earth quakes Formation of Volcanos such as Mount St Helens 1982 <i>Article 22</i> <i>Article 27</i> <i>Article 39</i>	
PSHE/THRIVE:-discreet Mind-set- developing and questioning <i>Article 28</i> <i>Article 12</i> <i>Article 13</i>	VISITS & ENRICHMENT: Bristol Science museum- Earthquake floor/lightening show.	COMPUTING: Powerpoint about Global Warming -research skills- copy and pasting skills - Presentation -animation sequence (linked)-hyperlinked	PHYSICAL EDUCATION: PE- Hockey	MUSIC: (PPA) Create a piece of music with percussions instruments to resemble extreme weather to be performed.	<div style="text-align: center;">  <p>TOPIC FINALE</p> </div> Presentation of their choice to rest of year group on Extreme Earth.
RE: (PPA) Creation <i>Article 14</i>				FRENCH: (PPA-discreet) Colours, alphabet and numbers.	