

# KENYA - ON SAFARI

## YEAR 3: SPRING 2

<p><b>COVERAGE:</b></p> <p>A15: I can make my own printing blocks and experiment with different materials</p> <p>A16: I can make a one coloured print</p> <p>A17: I can build up layers of colours to make prints of 2 or more colours</p> <p>A19: I can look at mosaic from other cultures</p> <p>C8: I can break open ended problem into smaller parts</p> <p>C9: I can put programming commands into a sequence to achieve a specific outcome</p> <p>C10: I can keep testing my program and recognise when I need to debug it</p> <p>C12: I can use repeated commands</p> <p>DT5: I can select ingredients for my food product</p> <p>DT6: I work in a safe hygienic way</p> <p>DT7: I measure out my ingredients by weight</p> <p>DT17: I describe my product in terms of taste, texture, flavour and relate this to the intended purpose of the food</p> <p>G1: I can locate Kenya</p> <p>G2: I can identify the position and significance of Southern Hemisphere, the tropics of cancer and capricorn</p> <p>G3: I can look at and describe maps of areas I am studying</p> <p>G5: I can find out about places and features in Kenya by deciding which sources are best.</p> <p>G7: I can ask about physical and human features of Kenya</p> <p>G8: I can give reasons for why some of these features are where they are</p> <p>G9: I can describe different points of view of environmental issues</p> <p>G10: I can use both physical and human characteristics?</p> <p>M2: I can compose music that combines different musical elements</p> <p>M4: I improvise repeated patterns</p> <p>M</p>	<p><b>KEY LANGUAGE AND VOCABULARY:</b></p> <p>Kenya</p> <p>Africa</p> <p>Lake Victoria</p> <p>Nairobi</p> <p>Mt Kenya</p> <p>traditional traditions</p> <p>culture</p> <p>climate</p> <p>weather</p> <p>environment</p> <p>safari</p> <p>animals (elephant, rhinoceros, hippopotamus, leopard, buffalo, lion zebra etc)</p> <p>physical features</p> <p>population</p> <p>Southern Hemisphere</p> <p>Equator</p> <p>Tropic of Cancer</p> <p>Tropic of Capricorn</p>	<p><b>KNOWLEDGE AND FACT SHEET</b></p> <p><b>KEY QUESTIONS:</b></p> <ol style="list-style-type: none"><li>1. Where is Africa/Kenya?</li><li>2. What are the physical and human features of Kenya?</li><li>3. What Is the significance of the Southern hemisphere and tropics of cancer and capricorn?</li><li>4. What species of animal can be found in Kenya?</li><li>5. What fruits are eaten in Kenya?</li><li>6. What environmental issues are there in Kenya?</li><li>7. What is the music like in Kenya?</li><li>8. What is dance like in Kenya?</li><li>9. What printing techniques are used in Kenya?</li><li>10. What is the climate and weather like in Kenya?</li></ol>
<p><b>KEY SKILLS AND KNOWLEDGE:</b></p> <ul style="list-style-type: none"><li>● Geography of Kenya</li><li>● Human and physical features of Kenya</li><li>● Environmental Issues</li><li>● Kenyan Patterns using printing</li><li>● Kenyan music and dance</li><li>● Scratch programming of African animals</li><li>● Creating a Kenyan Fruit salad</li></ul>		
<p><b>ENRICHMENT:</b></p> <p>Impact Day - flight to Nariboi</p> <p>Deed Resources box</p>	<p><b>PUPIL LEADERSHIP:</b></p> <ul style="list-style-type: none"><li>● Group work</li></ul>	