

# WHO WERE THE VIKINGS?

## YEAR 5: AUTUMN 1

<p><b>COVERAGE:</b></p> <ul style="list-style-type: none"> <li>• Britain before the first Viking invasions - an overview of Roman and Saxon Britain.</li> <li>• Who were the Vikings and where did they come from?</li> <li>• The Viking invasions of Britain – Viking warriors, Long ships, Lindisfarne.</li> <li>• Why the Vikings came to Britain – treasures (monasteries), good farming land etc.</li> <li>• Viking settlement of Britain – Danelaw and Viking towns/place names, Viking words.</li> <li>• To explore what life was like for Vikings living in Britain - as farmers, fishermen, trappers, traders and craftsmen and craftswomen</li> <li>• Viking homes, food and family life</li> <li>• Famous Viking kings – Eric Bloodaxe, Cnut (Canute)</li> <li>• Viking religion, gods and beliefs</li> <li>• King Alfred and why he was dubbed ‘Alfred the Great’.</li> <li>• The end of the Anglo-Saxon and Viking era in England - The last Viking invasion</li> <li>• To find out how and when England became a unified country.</li> </ul>	<p><b>KEY LANGUAGE AND VOCABULARY:</b></p> <p>invaders</p> <p>long ship</p> <p>Valhalla</p> <p>Scandinavia</p> <p>heathen</p> <p>power</p> <p>seafarer</p> <p>saga</p> <p>settlements</p> <p>myth</p> <p>Norsemen</p> <p>pillage</p> <p>plunder</p> <p>Danelaw</p> <p>monastery</p> <p>warrior</p>	<p><b>KNOWLEDGE AND FACT SHEET</b></p> <p><b>KEY QUESTIONS:</b></p> <ol style="list-style-type: none"> <li>1. Who were the Vikings and where did they come from?</li> <li>2. Why were they also called the Norsemen?</li> <li>3. When was the first Viking invasion of Britain?</li> <li>4. Why were the Viking long ships vital to their invasion and exploration?</li> <li>5. Who were living in Britain when the Vikings invaded?</li> <li>6. What was Danelaw?</li> <li>7. Can you name a Viking city in Britain?</li> <li>8. How can we recognise Viking place names today?</li> <li>9. Name a Viking king</li> <li>10. Can you name two Viking gods?</li> <li>11. What was ‘Valhalla’?</li> <li>12. Who was King Alfred?</li> <li>13. Why was King Alfred called ‘Alfred the Great’?</li> <li>14. When did the Viking age come to an end in England?</li> <li>15. What was the Battle of Stamford Bridge?</li> </ol>
<p><b>KEY SKILLS AND KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Understanding chronology – the Vikings in a timeline of history</li> <li>• Understanding when and why the Vikings came to Britain and where they came from?</li> <li>• Understanding what Viking long ships looked like, were constructed, and how this was vital to the Viking invasion and exploration.</li> <li>• Understanding the importance of Viking gods to the Viking way of life</li> <li>• Understanding how pictures and artefacts can build a picture of the past</li> <li>• Comparing two or more historical periods; explaining things which changed and things which stayed the same – eg Romans and Vikings</li> <li>• Understanding why King Alfred was called ‘Alfred the Great’</li> <li>• Understanding Danelaw and the main Viking settlements in Britain</li> <li>• Finding out about Viking homes, food and family life.</li> <li>• Understanding how the Viking age came to an end in England when they were defeated by King Harold at the Battle of Stamford Bridge in 1066.</li> </ul>		
<p><b>ENRICHMENT:</b></p> <ul style="list-style-type: none"> <li>• Design and make a Viking long ship</li> <li>• Create a pictorial representation of a Viking saga</li> </ul> <p>Visits:</p>	<p><b>PUPIL LEADERSHIP:</b></p> <p>Small group (4/5) presentations on:- (suggestions)</p> <ul style="list-style-type: none"> <li>• Alfred the Great</li> <li>• Viking Gods and beliefs - Valhalla</li> </ul> <p>Children to research and present to the class – must include digital media, worksheet, quiz and be clearly and articulately presented</p>	