

Thrive room - Topic Booklet

Under the Sea



The children in the Thrive base will complete Maths, English and Topic work linked to the topic. The work is planned using ideas from the adults and children.

The planned activities will continue to use the outdoor learning space for the whole school focus around 'Learning Outside the Classroom'.

The children will also complete class work set by their individual class teachers to keep the link between the Thrive Base and the classroom.

Science/D&T/Music/Computing:

- Making our own Under the Sea movie.
- Frozen sea foam, - rescuing our ocean friends.
- Exploring shells
- D&T Food – pastry fish, orange turtles, biscuit clams.

Maths:

- Counting the scales on the Rainbow fish.
- Repeated addition using shells.
- Multiplication using sea objects.
- Sorting shells by colours.
- Colour sorting with sea creatures.

English:

- Retelling familiar stories - The Rainbow fish by Marcus Pfister and Commotion in the Ocean by Giles Andreae
- Practicing pencil control with the Rainbow Fish.
- Hand control practice using sensory items.
- Practicing our phonics by finding and saying phonic letters that are hidden in sand and water.

Art & Thrive:

- Junk modelling to create our own aquarium
- Creating our own rainbow fish - sharing out the scales to our friends.
- Frozen 'sea' foam - helping to save our ocean friends.
- 'Under the Sea' sand trays
- Making our own play-doh, creating our own fish.
- Shell printing and painting



Breakfast and Snack time

Eating together and sharing food is an important part of the Thrive Base. Every day, the children will have breakfast time and snack time. They will sit and eat together at the table in the Thrive room.

The children will be given roles and responsibilities during these times. For example, setting up the table or pouring the water.

This special time is a time for talking and listening to each other.

Thrive Room staff 2019 - 2020

Kimberley Chapman

Lyndsey Stavrianos

Donna Newport

The Thrive Room staff will support the children in the Thrive Room and in their classrooms.

Article 3: All organisations concerned with children should work towards what is best for each child.

Article 24: Children have the right to good quality health care, clean water, nutritious food and a clean environment.