

YEAR 1 Topic Overview

Year 1: Space Invaders – Summer 1



ENGLISH: Key Texts – Aliens in underpants, Name letters of the alphabet Spell common exception words Spell days of the week and months of the year (A-AA) leave spaces between words (grammar) Capital letters for proper nouns (grammar) Continue with prefixes and suffixes. Extending sentences using conjunctions.		<div> <u>Impact day –</u> Astronaut dress up Making rockets to fit inside. Learning about Tim Peake. </div>	ART: Space artwork – black paper, splatter paint onto paper to mimic stars.		DESIGN & TECHNOLOGY: Design a rocket to keep an egg safe, throw rocket into the air and see what had happened to the egg when it lands. Link to science – which materials will work best?
MATHS: Follow national curriculum objectives and recap previous learning. <ul style="list-style-type: none"> - Fractions of amounts. - Revisit measurement. - Multiplication & division. Linked to topic where possible.	SCIENCE: Materials – <ul style="list-style-type: none"> • I know what an object is and what it is made of. • I can identify a range of everyday materials including, wood, plastic, glass, metal, water and rock. • I can describe the simple physical properties of a variety of everyday materials. • I can compare and group together a variety of everyday materials on the basis of their simple physical properties. 	HISTORY: Key events during topic - Summer solstice Topic key events – First man on the moon	GEOGRAPHY: Look at a world map. Talk about which countries have been able to go into space. Which country went first? Name the continents of the world. Identify features in our locality – cliffs, hills, rivers etc.		
PSHE/THRIVE: Following modules in Jigsaw.	VISITS & ENRICHMENT: N/A	COMPUTING: E-safety - watching videos online - Safe internet use Accessing and using ‘google classroom’	PHYSICAL EDUCATION: Creating obstacle courses at home. Gymnastics.	MUSIC: Charanga RE: PPA Cover	Global Learning Should everyone have the right to go into space? Do aliens exist?