

YEAR 4 Topic Overview – Marvellous Mountains

ENGLISH: <ul style="list-style-type: none"> ● Debate - who owns the mountains ● Non - chronological report ● Mountain poetry 		ART: Sketch design Create a sculpture of a mountain using clay and other media.		DESIGN & TECHNOLOGY: Sketching	
MATHS: <ul style="list-style-type: none"> ● Place value ● Addition/subtraction revision 		SCIENCE: <u>Animals including humans</u> <ul style="list-style-type: none"> ● Digestive system parts and functions ● Types and functions of teeth ● Tooth decay ● Food chains 		HISTORY: History enquiry <ul style="list-style-type: none"> ● Use different sources to identify how areas were used in the past. ● Discuss the changes of the mountains over time. ● Suggest sources to help answer questions. 	
GEOGRAPHY: <ul style="list-style-type: none"> ● Use a map to find countries and their key features. ● Locate key mountain ranges of the world. ● Locate key areas of higher ground in the UK. ● Use a map to find and describe key features of the mountains. ● Describe the key features of a mountain range. ● Explain how different types of mountains are formed. ● Describe a mountainous climate. ● Describe how tourism affects mountain regions. 					
PSHE/THRIVE: Exploring emotions - using paint to express emotions and mood (A7)	VISITS & ENRICHMENT: WOEC - Rock climbing Hooke Court	COMPUTING: Scratch questions and quizzes	PHYSICAL EDUCATION: Team sports	MUSIC: Charanga	TOPIC ENDING Rock climbing trip
			FRENCH: Colours, alphabet and numbers	R.E: Interfaith stories	