

FROM STONE TO STEEL

YEAR 3: AUTUMN 1

<p>COVERAGE:</p> <ul style="list-style-type: none"> ● A1: I use sketches to base my work on ● A2: I sketch lightly ● DT5: I select ingredients for my Stone Age bread ● DT6: I work in a safe hygienic way ● DT18: My product has been cooked to change the nature of the raw ingredients ● H1: I can name the dates Prehistoric Britain and create a timeline ● H2: I can read the dates in historical context ● H4: I can use evidence to describe events and people of the Prehistoric Britain ● H5: I can use evidence to show how changes happened over Prehistoric Britain ● H7: I am beginning to describe how some of the things I have studied from Prehistoric Britain affect life today ● H10: I suggest source of information to help me answer a question ● H11: I use books, printed sources, photographs, objects, the internet to collect evidence about Prehistoric Britain ● H14: I can present my findings about Prehistoric Britain using speaking, writing and drawing ● M4 I Can improvise repeated patterns (rhythms/melody) ● M6 I can perform simple melodic and rhythmic parts with increasing accuracy 	<p>KEY LANGUAGE AND VOCABULARY:</p> <p>Prehistoric Palaeolithic Period Mesolithic Period Neolithic Ice Age Stone Age Iron Age Bronze Age Stone Tools (flint) Cave Paintings BC and AD Hunter Gatherers Skara Brae Stonehenge Lascaux</p>	<p>KNOWLEDGE AND FACT SHEET</p> <p>KEY QUESTIONS:</p> <ol style="list-style-type: none"> 1. What were the key dates during Prehistoric Britain? 2. What animals did Stone Age People Hunt? 3. How did housing change during Prehistoric Britain? 4. What do Cave paintings tell us about Prehistoric Britain? 5. What was the importance of Stonehenge? 6. What can we learn from studying Skara Brae? 7. What clothing did people wear during Prehistoric Britain? 8. What did the people of Prehistoric Britain do for us today? 9. Did people use music/dance in Stone Age times?
<p>KEY SKILLS AND KNOWLEDGE:</p> <ul style="list-style-type: none"> ● Understanding chronology - a timeline of Prehistoric Britain ● To find out about early humans and the palaeolithic period (early Stone Age) ● To find out about people who lived in the Mesolithic Period as hunter gatherers ● To find out how people lived in the Neolithic Period (New Stone Age) ● To understand that prehistoric Britain covered a vast period of time ● Understanding that the end of the last Ice Age saw the beginning of the colonisation of Britain by early Stone Age people ● Understanding how pictures and artefacts can build a picture of the past ● To recognise that important prehistoric sites such as Skara Brae, Stonehenge and the Lascaux caves in France, provide important evidence of how people lived in prehistoric times 		
<p>ENRICHMENT:</p> <p>Recreative cave art</p> <p>Visits: Stone Age Day in the Forest School Area</p>	<p>PUPIL LEADERSHIP:</p> <p>small group (4/5) presentation on: - (suggestions)</p> <ul style="list-style-type: none"> ● Skara Brae and Stonehenge ● Life of Stone Age Family ● Stone Age Dragon's Den - an invention of their choosing <p>Children research and present - digital media/worksheet/quizzes and clearly presented</p>	