

Year 6

Britain at War Autumn 2

<p>COVERAGE:</p> <ul style="list-style-type: none"> • Connection about WW1 and WW2 <ul style="list-style-type: none"> ➢ Treaty of Versailles ➢ Consequences for Germany • Evacuation <ul style="list-style-type: none"> ➢ Cause and effects ➢ Why were some children left behind? ➢ Hardships in other countries • The Blitz <ul style="list-style-type: none"> ➢ Allies, Axis and Neutral countries ➢ Royal air force and German Luftwaffe • Changes to the way we live <ul style="list-style-type: none"> ➢ Ammunition factories ➢ Women's Land Army ➢ Make do and mend ➢ Propaganda ➢ Allied forces • Rationing <ul style="list-style-type: none"> ➢ Reasons for rationing ➢ What was rationed? ➢ Rationing books • Political Leaders • End of the war <ul style="list-style-type: none"> ➢ Pearl Harbour , Hiroshima ➢ The fall of Hitler • After the war <ul style="list-style-type: none"> ➢ VE day and rebuilding Britain 	<p>KEY LANGUAGE AND VOCABULARY:</p> <p>Evacuation Blitz / Blitzkrieg War Hitler Persecution Conflict Rationing Evacuee Veteran Anne Frank conscription Luftwaffe Treaty of Versailles Peace Invasion Allies / Axis/ neutral Air raid shelter Anderson shelter Morrison shelter VE day Neville Chamberlin Winston Churchill Atomic bomb Hiroshima Pearl Harbour</p>	<p>KEY QUESTIONS:</p> <ol style="list-style-type: none"> 1. When and why did WW2 begin? 2. What is the link between WW1 and WW2? 3. Who was involved in WW2? 4. Why was WW2 significant? 5. What is rationing? 6. What were the effects of the air raids? Why were children evacuated? 7. How did people protect themselves during raids? 8. What was the Blitz and which areas were affected? 9. What was rationing and how did it work? 10. What do we mean by the Holocaust? 11. What do we mean by persecution? 12. Who is Anne Frank and why is she remembered today? 13. How did the war affect everyday lives? 14. What is the Atomic bomb? How was it used? Who used it?
<p>KEY SKILLS AND KNOWLEDGE</p> <ul style="list-style-type: none"> • I can understand Chronological order. • I can find out information about Adolf Hitler and his life. • I can use a range of Primary and Secondary sources • I can research the cause and effects of WW2. • I can describe some of the main events, people and changes in Britain and the wider world. • I can say what was different and similar about different times in the past. • I can tell you about key people, events and changes from a period. • I can describe some of the main events, people and changes in Britain and the wider world. • I can understand what Britain was like in the 1930s. • I can recognise significant turning points in British history. • I can understand historical concepts such as continuity and change, cause and consequence, similarities, difference and significance, and use them to make connections, draw contrasts and ask historically valid questions. 		<ol style="list-style-type: none"> 15. What was the impact of WW2 in Weymouth? 16. How did Britain win the war? 17. What reminders of the war exist today? 18. Why and how do we mark Remembrance Day? 19. Why is the Poppy a symbol of war? 20. Why does a Dove represent peace?

ENRICHMENT:

- Invite St Johns/ Red Cross to learn first aid skills.
- Bovington tank museum / Nothe fort evacuee experience
- WW2 veterans and speakers
- Hooke Court trench experience

PUPIL LEADERSHIP:

Small group (4/5) presentations on:- (Suggestions)

- Cause and effect of the war
- Evacuation
- Rationing

Finale- VE celebration with ww2 recipes