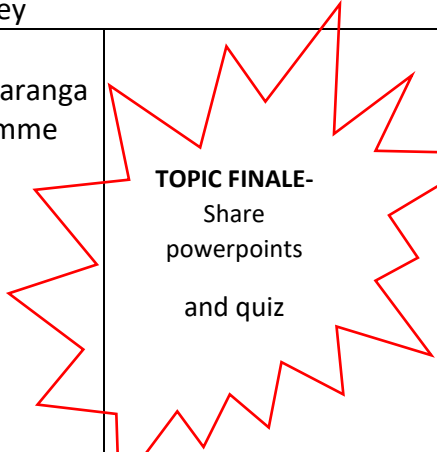


YEAR 2 My World

ENGLISH: <ul style="list-style-type: none">• Writing fact sheets about animals• Writing non chronological reports about an animal• Write persuasively regarding animals in captivity. <i>Should animals be kept in captivity?</i> (Global Learning)		ART: <ul style="list-style-type: none">• Create and make a paper mache globe with continents and oceans• Sketch a fruit• Create an African style silhouette		DESIGN & TECHNOLOGY: COOKING AND NUTRITION: <i>Article 24</i> <ul style="list-style-type: none">• Fruit tasting from continents around the world	
MATHS: Problem solving, reasoning, Multiplication and division to be taught discretely.		SCIENCE: <ul style="list-style-type: none">• Food chains• Identifying herbivores, carnivores and omnivores• Understand that animals, including humans, have offspring which grow into adults• Learn basic needs of animals		HISTORY: <ul style="list-style-type: none">• More of a Geography focus this half term	
PSHE/THRIVE: <i>Article 13</i> <ul style="list-style-type: none">• Jigsaw- Being me in my World		VISITS & ENRICHMENT: IMPACT DAY- Children to come to school dressed as a country from anywhere around the world, to share information about traditional food and well known animals from this country.		COMPUTING: <i>Article 17</i> <ul style="list-style-type: none">• use technology purposefully to retrieve digital content (satellite images)• Create a Powerpoint about one of the 7 continents	
PHYSICAL EDUCATION: <ul style="list-style-type: none">• Tag Rugby		MUSIC: <ul style="list-style-type: none">• Follow the Charanga music programme		<div>TOPIC FINALE- Share powerpoints and quiz</div>	

Article 28-you have the right to an education