



YEAR 6 Victorians Autumn 1- Topic Overview

RRS Article 28



<p>ENGLISH: Ted Hughes – Iron Man, figurative language. Ted Hughes- Descriptive wanted posters <i>Article 19</i></p>		<p>ART: LS Lowry – industrial revolution. Perspective drawing William Morris- Prints</p>		<p>DESIGN & TECHNOLOGY: Bridges: Design , construction and evaluating bridges based on Brunel. –paper</p>	
<p>MATHS: Place Value Four Operations</p>		<p>SCIENCE: Electricity – shadows, reflections and prisms. Thomas Edison – Electricity <i>Article 39</i></p>		<p>HISTORY: Victorian Britain- Who? When? What? Rich and poor School Why it changes/ Industrial Revolution Queen Victoria and Prince Albert <i>Article 2,3,19</i></p>	
<p>PSHE/THRIVE:- discreet Mind-set- developing and questioning <i>Article 28</i> <i>Article 12</i> <i>Article 13</i></p>		<p>VISITS & ENRICHMENT: Dartmoor – pushing and challenging to individual limits, teamwork and empowerment <i>Article 31</i></p>		<p>COMPUTING: Inventions of the time: telephone, motorcar, plane, light bulb. Power point presentations- speaking and listening.</p>	
<p>RE: (PPA) Creation <i>Article 14</i></p>		<p>PHYSICAL EDUCATION: Outdoor education – Dartmoor <i>Article 31</i></p>		<p>MUSIC: (PPA) Create a piece of music with percussions instruments to resemble extreme weather to be performed.</p>	
				<p>FRENCH: (PPA- discreet) Colours, alphabet and numbers.</p>	
				<p>TOPIC FINALE Victorian Quiz Victoria and Albert Museum-London Impact day: Nothe Fort or School- Victorian school and clothes Victoria and Albert Museum-London (TBC)</p>	