



HOW THINGS WORK, is split into different themes:

- How our bodies work
- How do levers/pulleys/cogs work?
- How do circuits work?
- What is a robot and how does it work?
- How do things move? Linked to forces and gravity.
- How do things change? Linked to changing states.

Each week, the children will talk and discuss the theme and then all of their work will link to the topic. They will be:

- Investigating levers, cogs and pulleys and linking it to machinery and their own bodies.
- Experimenting with magnets.
- Experimenting and exploring simple electrical circuits.
- Finding out about the muscles in our body, the human skeleton and the different circuits in our bodies including the brain!
- Plan, design and make a robot.
- Write stories and information texts about robots.
- Complete some simple computer programming using computers and the Bee Bots.
- Explore the term 'gravity' by completing different science experiments.
- The children will learn more about how to keep safe online and about road and bike safety.

Breakfast and Snack Time

Article 24: Children have the right to good quality health care, clean water, nutritious food and a clean environment.

Eating together and sharing food is an important part of each Thrive Base. Every day, the children will have breakfast time and snack time. They will sit and eat together at the table in the Thrive room. The children will be given roles and responsibilities during these times. For example, giving out the plates or pouring the water.



This special time is a time for talking and Listening to each other

Thrive Room staff 2018 - 2019

Kelly Glover
Lyndsey Stavrianos
Toni Kirlew
Pat Bridge
Donna Newport



The Thrive Room staff will support the children in the Thrive Room and in their classrooms.

Article 3: All organisations concerned with children should work towards what is best for each child.